

2013 – 14 PPG Interventions

Total PP Students on roll = 223 (25% of nor)

At Longfield Academy we have a holistic approach to supporting students who have been nationally identified as Pupil Premium (PP). It is fully accepted that good teaching narrows gaps in attainment, but to improve outcomes for learners vulnerable to under achievement we have a personalised provision that is not only linked to aspects of achievement in the classroom, but also to attendance, aspiration and wider experiences. Our small school structure has increased the level of personalisation we can give our students. All PP students are supported by a mentor who identifies the needs of each individual through discussions with the student, parents and teachers.

Our PP mentor is Phil Ellis. He is involved in all aspects of the education of PP students. This has primarily been focused around the attendance and welfare of the students, and is now moving more towards the academic support. He tracks progress and interventions with students and engages with parents on a regular basis.

| Year | Number | Male/Female | % of year group (nor) |
|-------------|---------------|--------------------|------------------------------|
| 7 | 42 | 25/17 | 23% (179) |
| 8 | 51 | 29/22 | 28% (179) |
| 9 | 40 | 27/13 | 23% (176) |
| 10 | 45 | 21/24 | 25% (178) |
| 11 | 46 | 19/27 | 29% (158) |
| Total | 224 | 121/103 | 26% (870) |

| College | % of roll |
|----------------|------------------|
| Anderson | 31 |
| Matisse | 33 |
| Galileo | 36 |

Key areas for impact:

1. The gap for achievement and progress between PP and non PP students at Key Stage 4 is narrowed.
2. KS3 PP students are in line with peers at the end of the key stage.
3. The gap for attendance for PP and non PP students is narrowed.
4. All PP students have access to all educational experiences available at Longfield Academy.

| Intervention/Post | Implementation | Funding | Target year group | Date |
|---|--|---|-------------------|---------|
| PP Interviews to audit personalised needs | <ul style="list-style-type: none"> •All PP students interviewed in term 6 2013 to ascertain personalised needs for 2013-14 planning. •Results collated to identify groups & specific interventions | Fully funded by PPG | All | July 13 |
| Ipad finance | <ul style="list-style-type: none"> •All year 7 PP students provided with ipad mini •Yr 8-11 PP students supported with iPad financial intervention | Fully funded by PPG | 7 | July 13 |
| Numeracy & Literacy Intervention | <ul style="list-style-type: none"> •Accelerated Reader funded for PP students | Programme part funded by PPG | 10 & 11 | Ongoing |
| Listening and Movement Programme | <ul style="list-style-type: none"> •Year 7 programme to enhance the cognitive skills and improve concentration. | Part funded by PPG Movement Programme Allowance Part Funded by PPG via Trust Costs | 7 | Sept 13 |
| Attendance and Welfare Officer | <ul style="list-style-type: none"> •Attendance and interventions focused around PP/PA •Attendance team focus •PP mentor home visits & parental meetings | Salary Part funded by PPG | All | Ongoing |
| Alternative Curriculum | <ul style="list-style-type: none"> •College Placements •Respite placements •Freedom Pass for journey to NWKAPS | All PP students in AC funded by PPG Freedom passes provided | All | Ongoing |

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|---|--|--|-------------------|---------|
| Additional Learning Fund | <ul style="list-style-type: none"> •Support for curriculum resources and equipment •KS4 Educational Visits for FSM paid for. •Instrumental lessons •Extra Curricular Activities •Uniform •Music lessons •Club memberships | <p>Fully funded by PPG</p> <p>Colleges: 36% Galileo 33% Matisse 31% Anderson</p> | All | Ongoing |
| Transition Programme | <ul style="list-style-type: none"> •Transition Summer School •Transition Interventions •Transition days •Half term support days | Fully funded by PPG | Yr 6 →7 | Aug 13 |
| PP Mentor | <ul style="list-style-type: none"> •Targeted support for vulnerable individuals by tutors •PP/PA/SEND mentor group with Post 16 •Low attenders catch up & intervention group •Homework Club | Fully funded by PPG | All | Sept 13 |
| Careers Mentoring | <ul style="list-style-type: none"> •Targeted intervention of PP KS4 students | Cost of service part funded by PPG | KS4 & 5 | Ongoing |
| Educational Psychologists | <ul style="list-style-type: none"> •Intervention for referred students | Part funded by PPG | All | Ongoing |
| Targeted English, Maths and Science Interventions | <ul style="list-style-type: none"> •Maths tutor time intervention scheme •Holiday revision sessions | Tutor activity: Absorbed into tutor time | Year 10 & 11 | |
| Parental engagement coffee mornings | <ul style="list-style-type: none"> •Transport •Refreshments | Fully funded by PPG | All | Ongoing |
| Breakfast Club | <ul style="list-style-type: none"> •Refreshments •Group sessions | Fully funded by PPG | All | ongoing |
| Study support Club - Wednesday afternoons | <ul style="list-style-type: none"> •Transport •Refreshments •Specialist teacher support | Fully funded by PPG | All | ongoing |

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|--|--|---------------------|-------------------|---------|
| Employability Skills Bluewater learning Shop (Retail) | <ul style="list-style-type: none"> •Transport •Refreshments •Specialist teacher support •CV writing •Certificated | Fully funded by PPG | 10-11 | ongoing |
| Enterprise/study skills workshop. 'Learning performance' | <ul style="list-style-type: none"> •Transport •Refreshments •O/S company teaching skills •School holidays | Fully funded by PPG | 10-11 | ongoing |