**GRADERSHEETS**

**Key Stage 3**

Based on Key Stage 2 results a student will be set an Expected Grade. This will be from 1 at the lower end and 9 at the top. Throughout the Key Stage a student should then maintain this Expected Grade to be making good progress. A target grade will be set one grade higher than this Expected Grade to be aspirational for all. These grades will be sub-divided into thirds using letters ‘a’, ‘b’ and ‘c’, where a will indicate the top third and c the bottom third.

*It is important to stress that these grades are NOT National Curriculum levels that were used at Primary school. As such they may appear to be lower as they are related to the new GCSE grades.*

**Current Attainment** - This is the grade the student is working at now and should be the Expected Grade to be making good progress.

**Projected Grade** - This is the grade that staff estimate the student should get by the end of Year 8. Again this should be the Expected Grade to be on track for good progress.

**Key Stage 4**

**Year 11**

Grades are currently on an 8 point scale from G to A* for GCSE qualifications where A* is the highest grade.

**Year 10**

Grades for English (Language and Literature) and Mathematics are on the new 9 point scale where 1 is lowest and 9 the highest grade available. All other subjects are still G to A*.

**Year 9**

All subjects are graded using the 9-1 grading system.

**All Years**

The grades available for Vocational subjects vary slightly depending on the qualification. As a guideline:

- Level 1 Pass (L1P) Just above a GCSE grade G or equivalent to GCSE grade F
- Level 1 Merit (L1M) Equivalent to a GCSE grade E
- Level 1 Distinction (L1D) Equivalent to a GCSE grade D
- Level 2 Pass (L2P) Equivalent to a GCSE grade C
- Level 2 Merit (L2M) Equivalent to a GCSE grade B
- Level 2 Distinction (L2D) Equivalent to a GCSE grade A
- Level 2 Distinction* (L2D*) Equivalent to a GCSE grade A*

**Current Attainment** - This is the grade the student would get if they sat the examination now. This is based on the whole course, not just the sections of work students are currently studying. Therefore we would expect grades to start low at the beginning of the course and show progress over time.

**Projected Grade** - This is the grade that staff estimate the student should get by the end of the course taking account of any interventions the Academy may make, maturation of the student and revision that will take place.

**Key Stage 5**
Grades are on a 6 point scale from E to A* for A Level qualifications. BTEC qualifications are graded Pass, Merit, Distinction, Distinction* (L3P, L3M, L3D, L3D*).

**Current Attainment** - This is the grade the student would get if they sat the examination now. This is based on the whole course not just the sections of work students are currently studying. Therefore we would expect grades to start low at the beginning of the course and show progress over time.

**Projected Grade** - This is the grade that staff estimate the student should get by the end of the year taking account of any interventions the Academy may make, maturation of the student and revision that will take place.

**Attitude to Learning Grade**

**Excellent (Ex)**
Motivated student who takes pride in their work and demonstrates initiative. Completes classwork and homework to a high standard. They love the challenge of learning and capitalise on opportunities to improve.

**Good (Gd)**
Completes classwork and homework to a standard in line with ability and shows some commitment to developing their own learning. They are willing to improve and learn from their mistakes.

**Requires improvement (RI)**
Has potential to do more but gives minimal commitment and demonstrates little self-motivation to learn. Homework and classwork may be inconsistent or lack evidence of effort.

**Concern (CN)**
Poorly motivated, inconsistent, can be disruptive and lacks focus. Homework and classwork is frequently not completed.