

Longfield Academy

Prevent Strategy

Prevent is 1 of the 4 elements of CONTEST, the government's counter-terrorism strategy. It aims to stop people becoming terrorists or supporting terrorism.

The Prevent strategy:

- responds to the ideological challenge we face from terrorism and aspects of extremism, and the threat we face from those who promote these views
- provides practical help to prevent people from being drawn into terrorism and ensure they are given appropriate advice and support
- works with a wide range of sectors (including education, criminal justice, faith, charities, online and health) where there are risks of radicalisation that we need to deal with

Longfield Academy's Prevent Strategy has been written in response to and in line with government guidance. The purpose of this is to protect students from harm and to ensure that they are taught in a way that is consistent with the law and British values

At Longfield Academy we aim to

- Raise awareness
- Provide information
- Enable learners to make a positive contribution
- Safeguard young people

All students follow a broad and balanced curriculum which promotes the spiritual, moral social and cultural development and prepares them for the opportunities, responsibilities and experiences of life. It seeks to provide every opportunity to become positive and emotionally resilient adults with the knowledge and confidence to stand by their own convictions.

Within the curriculum there are opportunities at each Key stage to develop understanding and knowledge of historical and contemporary issues, of faiths, cultures and global issues.

In Key Stage 3 this is through the 'Values' element of Humanities curriculum delivered by specialist staff and in other subjects. In Key Stage 4 and 5 this is largely via Focus events, workshops and external facilitator visits. workshop leaders enable students to get a direct and honest approach to key ethical and religious issues. Students are encouraged to ask and answer questions and not be afraid to touch on controversial issues.

Through these we aim to

- promote personal responsibility
- develop understanding of the differences between right and wrong
- respect for the civil and criminal law
- understanding of how individuals can contribute to the well-being of those in the locality and beyond.

Students are also able to develop awareness and understanding through a range of strategies including:

- Focus week – annually in July
- Assemblies
- Tutor programme
- Charity events
- Workshops
- Festivals including St Georges Parade, Dartford
- Enrichment and extra-curricular activities
- Mentoring programmes
- Working with local Police and community workers

The Longfield Student Voice promotes democratic values and provides students with skill to rationally discuss and make decisions taking into account the needs and aspirations of all students.

The School actively promotes diversity and shared values including respect and tolerance, within the school community, the local community, the national and global community. We challenge all prejudice and students are actively encouraged to report any incidents of which they are aware.

College led charity events and assemblies enable students to lead such promotions and activities.

We celebrate success within the academy and wider community by our reward system including the annual Celebration Evening as well as local awards such as VSK and Tri-angle awards.

The college model within Longfield Academy means that our small communities (Anderson, Matisse, Galileo) know students and their families well provide effective pastoral support. The Student Support provision provides all with the support needed to take a full and active part in Longfield Academy. The academy is a safe place to learn and anti bullying strategies minimise prejudice based bullying.

All activities that promote and develop awareness are tracked annually and held centrally.

Policy date: September 2016

Review date: September 2017