

## English Catch-Up Funding

The literacy and numeracy catch-up funding provides schools with an additional £500 for each year 7 pupil who do not achieve at least 100 (level 4 in legacy assessment) in reading and/or maths at the end of Key Stage 2.

The following table shows how many students have been eligible for this funding, the percentage of the year group this represents and how this funding has been used to fund interventions to help them close their attainment gap.

Academic Year	Number of students	% of cohort	Funds Available	Use of funding	Impact
2015/16	33	18%	A share of £16,500 (some of this was also used for those who also qualified for catch up maths)	<ul style="list-style-type: none"> <li>Part funding of LRC Manager salary delivering Fresh Start literacy programme</li> <li>Part funding of Accelerated Reader intervention to improve reading ages</li> <li>Funding towards Co-ordinators of Learning for KS3 and Literacy (Academy Allowances) who run interventions and monitor and track progress</li> </ul>	94% of students either maintained or improved on their incoming baseline assessment by the last assessment of Year 7.
2016/17	60	34% (9 students do not have entry data)	A share of £30,000 (some of this will also be allocated to maths)	<ul style="list-style-type: none"> <li>Part funding of LRC Manager salary delivering Fresh Start literacy programme</li> <li>Part funding of Accelerated Reader intervention to improve reading ages</li> <li>Funding towards Co-ordinators of Learning for KS3 and Literacy (Academy Allowances) who run interventions and monitor and track progress</li> </ul> <p>PROPOSED:</p> <ul style="list-style-type: none"> <li>Funding of Reading Wise (online intervention aimed at low ability readers to bring them up to chronological reading age)</li> <li>Funding of Let's Think in English a series of</li> </ul>	<p>89% of students entitled to catch-up funding made progress in reading age over the academic year.</p> <p>100% of the catch-up who were placed on the Fresh Start programme (13 students) improved</p>

				<p>lessons designed to develop and improve higher order thinking skills</p>	<p>their reading comprehension by the end of the academic year.</p> <p>Of those below a score of 100 on entry, 8% exceeded their target grade in English. 46% achieved their target grade and 36% achieved 1 below their target grade (expected progress). This means that 90.47% of catch up premium students made expected progress or better.</p> <p>Of the 17 students in the first cohort of the Reading Wise programme 16 (94%) made significant progress on their reading age and gained between six months and two years.</p>
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2017/18	76	45% (10 students do not have entry data)	A share of £38,000 (some of this will also be allocated to maths)	<ul style="list-style-type: none"> <li>● Part funding of LRC Manager salary delivering Fresh Start literacy programme</li> <li>● Part funding of Accelerated Reader intervention to improve reading ages</li> <li>● Funding towards Co-ordinator of Learning for KS3 and Literacy (Academy Allowances) who run interventions and monitor and track progress within the English faculty and literacy across the curriculum.</li> <li>● Funding of Read Wise (online intervention aimed at low ability readers to bring them up to chronological reading age)</li> <li>● Funding of Let's Think in English a series of lessons designed to develop and improve higher order thinking skills</li> <li>● Links established with CCCU and literacy intervention for those most in need established for January 2018.</li> </ul>	To be assessed at the end of the academic year.
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