



Longfield Academy

for Arts and Sciences

Curriculum Policy

October 2015

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CURRICULUM POLICY

Leigh Academies Trust - Curriculum Statement

Our central purpose is to ensure that all students within Leigh Academies Trust achieve the highest standards. These standards apply to all that students do.

We aim to develop a coherent curriculum that builds on young people's experiences and prior learning, which enables all young people to become successful learners, confident individuals and responsible citizens.

Our Curriculum intentions:

- Instill in students a thirst for learning
- Challenge and inspire every student to achieve high standards and make better than expected progress
- Close the gap and enable those not achieving age-related expectations to catch up with their peers
- Promote high standards in literacy, numeracy and ICT capability
- Provide continued entitlement to a coherent, broad and balanced curriculum
- Have and be able to use high-quality learning and thinking skills and become independent learners
- Be relevant to our students and prepare them for the here and now, for the next phase of their education, and for their future
- Widen horizons and raise aspirations about the world of work and further and higher education
- Develop the skills and attributes to enable students to participate fully and positively in democratic, modern Britain
- To provide a wide range of opportunities to develop Social, Moral, Spiritual and Cultural awareness
- Help students recognise that personal wellbeing is essential to success and lifelong learning

We expect from students:

- A commitment from each student to work and to learn
- Self-reliance, resilience and a sense of responsibility
- Respect and tolerance for others

In response to the statement above, Longfield Academy provides a curriculum that is appropriate to the students it serves. The offer is described in the Prospectus so that prospective parents know what we provide and can take account of it in deciding if Longfield Academy is the right school for their son or daughter. If parents require further information with regards the curriculum they can contact the relevant subject Director of Learning or one of the Principals if it is a more general enquiry. All contact details are on the Academy website.

The academic year is organised around six modules of learning with reporting on student progress at the end of each one.

The Academy operates a school day of 4, 1 hour 20 minute lessons. The exception to this is Wednesdays when students leave at the start of the afternoon after 3 lessons. The timetable is structured over a fortnight, thus providing 38 lessons per fortnight.

KEY STAGE 3:

Year 7

All students study the same broad curriculum and spend around 60% of their time physically located within their College and 100% of their time within College based groups. Subjects studied are Mathematics, English, Science, Design & Technology, ICT, Spanish, French, Humanities, Drama, Music, Art, PE and the Longfield Learner curriculum. The latter is designed to instill the attributes of the Longfield Learner.

Year 8

Again most teaching is organised by College group, except for the Express Band, where streaming of the top third for academic subject areas begins. Composition of the Express Band is reviewed regularly. Subjects studied are Mathematics, English, Science, Design & Technology, ICT, Spanish, French, Humanities, Drama, Music, Art and PE.

KEY STAGE 4:

The Academy runs a 3-year Key Stage 4 (KS4), Years 9 to 11. The Academy KS4 Options Booklet is issued in February of Year 8.

At Key Stage 4, there are two learning pathways, one for the Express Band and one for the Main Band. Both pathways study English Language, English Literature and Mathematics at GCSE. They also have 2 lessons of Physical Education per fortnight. This is not examined.

Express Band

Students follow a Triple Science course and the EBacc is compulsory. This means they all study English Language, English Literature, Mathematics, Biology, Chemistry, Physics, Spanish or French and one of either History or Geography. Students then have a free choice of 2 further subjects from a broad range across the whole curriculum (listed at the foot of this policy).

Main Band

All students study English Language, English Literature, Mathematics, Double Science (Years 9 & 10) or Core and Additional Science (Year 11) and one of History, Geography, Spanish or French. Students then have a free choice of 3 further subjects from a broad range across the whole curriculum (listed at the foot of this policy).

In addition to the subject-based curriculum there are several cross-curricular themes which are covered in more than one subject area - for example, e-Safety, Economic and Industrial Awareness, Enterprise and Careers, Sex, Health, Multi-cultural and Environmental Education. These are also delivered independently through various Focus Days.

KEY STAGE 5:

Students joining the Sixth Form are encouraged to follow a broad, challenging curriculum. The normal expectation for Level 3 students is that they will take three AS (or equivalent) subjects in Year 12 and continue these at A2 (or equivalent) subjects in Year 13. Exceptional students may follow 4 courses where appropriate. The Academy offers a three-year Sixth Form for students who require it.

In addition, all students are offered opportunities to re-take GCSE Mathematics and English Language. The Academy provides subject specific conferences for students as well as events focusing on aspects of PSHE such as Sexual Health.

The Academy operates within the Leigh Academies Trust Post 16 Consortium (LAT16), enabling it to offer a broader range of courses. The LAT16 Brochure is issued in November of each academic year, giving course details, option block arrangements and entry criteria.

This policy is reviewed annually or more frequently if that is required.

GCSE or equivalent qualifications offered.	GCSE unless stated.
Mathematics	Computing
English Literature	ICT Cambridge National (Year 11)
English Language	TLM Level 2 Certificate in Open Systems
Biology	(Years 9 & 10)
Chemistry	Media BTEC
Physics	Music BTEC
Core Science (Year 11)	Performing Arts BTEC
Additional Science (Year 11)	Physical Education
Double Science (Years 9 & 10)	Product Design
French	Religious Studies
Spanish	
History	
Geography	
Art & Design	
Business Studies	

Business & Enterprise Cambridge National
Catering (Years 10 & 11)
Food & Nutrition (Year 9)
Construction BTEC